

## **Syllabus for GEY 6646 (Fall 2015)**

# **Issues and Concepts in Gerontology: Community Resources for Geriatric Care**

### **Course Overview:**

GEY 6646 will provide the student with an overview of the changing demography and the philosophical and legislative foundations for gerontology programs that provide services for aging individuals. Topics will include an in-depth review of the Older Americans Act and the various programs and services created as a result of this historic piece of legislation. The course will introduce students to aging services in various settings, public and private, including the private practice professional geriatric care management model.

### **Course Objectives:**

1. Explain how the changing demography impacts the provision of aging and care management services.
2. Explore theoretical underpinning for the creation of social services and care management programs.
3. Conceptualize and summarize federal legislation that established key programs for older adults.
4. Identify community services, federal and state, available for use in the care management process.
5. Describe service delivery models including private and integrated professional geriatric care management.
6. Understand and communicate how case management principles and techniques relate to the practice of care management throughout the continuum of geriatric care.

## **Required Textbook:**

Community Resources for Older Adults by Wacker & Roberto. 2014. 4th Edition. Sage Publications, Inc. (ISBN # 978-1-4522-0246-4)

## **Course Organization:**

This on-line course is designed to follow a weekly schedule and to utilize the course management system to create an interactive asynchronous learning experience. The course homepage contains everything you will need to complete this course including:

- A learning unit for each week of the course and details for completing assigned projects and discussions.
- Tools for communicating with the instructor and other students.

You should begin by reviewing course objectives and then reviewing the learning modules (in order - titled by week). Each learning module will contain some or all of these elements:

- 1) Assigned chapter readings from your required textbook
- 2) Supporting power point lectures
- 3) Articles and additional readings or site reviews
- 4) An assigned Discussion forum question
- 5) An assigned Conference session
- 6) Website resources for additional learning experiences

## **Student Support for Distance Learning**

### *Student Support Services*

As a student in a distance learning course or program, you have access to the same student support services that on-campus students have. • For course content questions, please consult your instructor.

- For any technical issues you encounter with your course, please contact the UF Computing Help Desk at (352) 392-4357 (392-HELP). Be prepared to give your name, Gatorlink ID and student number as well as the course number and section (1001).

- For Help Desk hours, visit <http://helpdesk.ufl.edu>
- For a list of additional student support services, links, and information, please visit: <http://www.distance.ufl.edu/student-services>.

### *Special Accommodations*

Students requesting disability related academic accommodations must first register with the Disability Resource Office. Contact information for this office may be found at <http://www.dso.ufl.edu/drc>.

The Disability Resource Center office will provide documentation to the student, who must then provide this documentation to the instructor when requesting accommodation. Students should plan on contacting the DRC prior to any perceived need for accommodation—i.e., at or before the beginning of the term.

### Complaints

Should you have any complaints with your experience in this course, please visit <http://www.distance.ufl.edu/student-complaints> to submit a complaint.

### **UF Grading Scale**

A (93-100)	C (73-77)
A-(90-92)	C-(70-72)
B+ (88-89)	D+ (68-69)
B (83-87)	D (63-67)
B- (80-82)	D-(60-62)
C+ (78-79)	E (<60)

### **Course Requirements:**

#### **Course Participation – Online Discussion Forums      40 Points**

The course discussion board provides a venue to increase interaction and is used to replicate a traditional class (face to face) discussion. Students are expected to participate in four mandatory (asynchronous) discussion forums for which there will be an initial question(s) or topic posted on the discussion board by the course instructor for each week. **Students should post their**

**initial response to the forum discussion topic for the assigned week by Wednesday, 7:00 pm ET of the week indicated on the course syllabus schedule (see below).**

Once you have posted your initial response to the opening question, you should then proceed to review the postings of your classmates and to respond to the postings of your classmates, just as you would in a traditional (face to face) class discussion. During the week, you should monitor the discussion board in order to respond to the postings of the course instructor and your classmates. **All responses to the discussion question among students will close on Sunday, 7:00 pm ET of the same week indicated on the course schedule (see below).**

Each of the four discussion forum questions/topics are worth a maximum of 10 points for a total of 40 points. Discussion responses will be based on content, creativity, flow of ideas, personal or professional experiences (if any), and responses relative to the topic.

**Note:** Assessment of full participation will entail your instructor's evaluation of both quality (subjective) and quantity (objective):

- Quality: Posts must reflect thoughtful consideration of the material assigned as well as thoughtful responses to others' postings that extend or expand on the conversation.
- Quantity: Credit for full participation will be awarded to those who post both an individual response and subsequently respond to others' postings in a timely manner. Concise postings are appreciated.

## **Conference Sessions**

The scheduled Conference sessions are **not** mandatory or constitute any part of your grade. Conference sessions are provided to you in a "real time" venue. It is recommended that you check the Announcements frequently for changes in the Conference Session schedule. Currently, there are four scheduled Conference sessions but that is subject to change and more will be added as opportunities present. Conference sessions give the student the occasion to ask questions, comment on an idea or topic, and participate in a live group

discussion. Typically, Conference sessions are on a Sunday evening from 7 to 8 pm EST as that seems the best fit for most students. **Conference sessions use both audio and video formats and will be recorded for future reference and viewing during this course.**

**Leadership Interview Assignment 15 Points**

For the purpose of this assignment, each student is required to identify someone serving in a leadership position within a geriatric care setting (nursing home, assisted living facility, Hospice, home health agency, etc.) and to conduct an interview using the template on the course homepage. Each student should select a candidate for the interview based on an area of practice that is of interest for future career advancement consideration. **Upon completion of the interview each student will write a five to seven-page paper summarizing the information in a professional academic report. This assignment is due on the date listed on your syllabus.**

**Community Resources Assignment 20 Points**

For the purpose of this assignment, the student is required to conduct an interview with your local Area Agency on Aging for the reason of identifying resources available in your area. The assignment consists of writing a 10 to 13 page, professionally-written paper (template located on the **Home** page) and create a short power point presentation (template located on the **Home** page) to be presented in the final course **Discussion** Forum for others to review. Once your PowerPoint presentation is posted, you will then review the PowerPoint summaries of your fellow classmates as well as monitor your own individual discussion board for any questions or comments about your project summary. A further description of this project is located on the course **Home** page.

Your grade for this assignment is based on 5 points for your power point summary and 15 points for your community resources assignment. **This assignment is due on the date listed on the course syllabus.**

## Open Book Quiz

**25 Points**

At the end of the semester, you will be presented with a quiz consisting of 25 questions and multiple-choice, true/false responses. The questions will cover all assigned reading materials. **You will have one hour and one opportunity** to complete the quiz. The quiz open and close dates are listed on the course syllabus.

Week 1

Date: Sept 21 - 27

Topics Covered

- Growth of the Older Population
- Growth of the Older Population of Racial and Ethnic Minorities
- Implications of Demographic Characteristics for Community Resources
- Care Management Programs
- Challenges for Care Management Program

[Long-Term Care Crisis \(Links to an external site.\)](#)

PeroneCommunications

## Assigned Reading

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- **Chapters 1 & 16**
- [Between Clinical Geriatrics and the Epidemiology of Aging - Defining Public Health and Aging - Public Health and Aging An Introduction to Maximizing Function and Well-Being](#) -
- [Public Health Perspectives on Care Management](#) - Journal of GCM
- [Family Support in Graying Societies](#) - Pew Research Center

## Presentation Lectures

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- [How's Charlie: The Healthcare Debate & The Elderly \(Links to an external site.\)](#) Russell Stahl, MD and Jay Vanston, MD
- [Population Trends In Aging \(Links to an external site.\)](#) Eldercare One Source and ECOS Online Courses - borrowed from another course. Focus is on 65+

## Discussion Forum

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- To your left, click the **Discussions** button and post your introduction to others in the **First Discussion Introduce Yourself** forum. (A good place for initial introductions and some catching-up between courses)

## Conference Session

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Open Office Hours - Tuesday September 22, from 7pm to 8pm. Welcome to the course, questions on course content, and Canvas navigation. **Online Content**

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- [Human Rights of the Elderly](#)  Frédéric Mégret Assistant-Professor, Faculty of Law, McGill Canada Research Chair in the Law of Human Rights and Legal Pluralism (20 pages) I think this is a good article about basic human rights
- [Today's Multicultural Babies Reflect America's changing Demographics \(Links to an external site.\)](#) <http://www.pewresearch.org/fact-tank> (Links to an external site.)
- [US Administration on Aging \(Links to an external site.\)](#)
- [Aging in America: Crisis in long term care](#) (Links to an external site.)

## Week 2

Date Sept 28 – Oct 4



## Topics Covered

- Legislative Foundations of Social Programs and Services
- Emergence of the Aging Network
- Titles of the Older Americans Act
- Funding for the Older Americans Act
- Social and Political Influences on Aging Policies and Programs
- Challenges for the Older Americans Act

[Affect of Aging Population on U.S. \(Links to an external site.\)](#)



## Assigned Reading

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- **Text Chapters 2 & 20**
- [Developing Community Partnerships: Private Geriatric Care Managers Respond to the Changing Older Population](#)  - *Journal of GCM*
- [Care Management: Building Community Capacity to Support Aging in Place](#)  - *Journal of GCM*
- [The Aging Services Network: Serving a Vulnerable and Growing Elderly Population in Tough Economic Times](#) (Links to an external site.) - CAROL V. O'SHAUGHNESSY, *Principal Policy Analyst*

## Presentation Lectures

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- [Legislative Foundations for Programs](#)  - [Lecture Slide Notes](#) 
- [The Most Difficult Healthcare Decisions Part 1 \(Links to an external site.\)](#) Dr. Kenneth Iserson
- [The Most Difficult Healthcare Decisions Part 2 \(Links to an external site.\)](#) Dr. Kenneth Iserson
- [Reframing Long-term Supports and Services: The Aging Network & the White House Conference on Aging - Click Here To Start \(Links to an external site.\)](#)

*Please Click on Video Title to Start*

## Discussion Forum

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On your left, click the **Discussions** button and follow the directions in the **Week 2 - Second Discussion Forum**. Initial responses are due by Wednesday, September 30 at 7:00pm EST. Comments to other posts continue through Sunday evening. Please refer to your Discussions Forum section in your syllabus for suggestions for appropriate responses. This is a graded Discussion Forum.

## Conference Session

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Topic, Date, and Time to be determined. Please check [Announcements](#) frequently for updates and adjustments for Conference Sessions.



## Online Content

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- [The Older Americans Act \(Links to an external site.\)](#)
- [Text of the Older Americans Act Reauthorization Act of 2014 \(Links to an external site.\)](#) - Sponsor: Suzanne Bonamici - Representative for Oregon's 1st congressional district, Democrat (This bill was introduced on February 28, 2014, in a previous session of Congress, but was not enacted.)
- [Does Patient-Centered Medical Home Transformation Take Too Long? \(Links to an external site.\)](#) - By Jennifer Bresnick
- [Bringing the Patient-Centered Medical Home Into the Community \(Links to an external site.\)](#) - By Jennifer Bresnick

Week 3 Date: Oct 5 – Oct 11

### Topics Covered





- Social Care for Older Adults
- Informal and Formal Interaction
- Psychosocial Theories to Service Use
- Policy Background
- Users and Programs
- Information and Referral

### [Health Care Issues and Problems in USA \(Links to an external site.\)](#)

Good perspective on health care delivery from a physician's view






## Assigned Reading

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- **Text Chapters 3 & 4**
- [Creating a Community Coalition for Caregivers](#)   - Journal of GCM
- [A Profile of Older Americans 2014](#)   - A very good, up-to-date overview - Home and Community Based Services

## Presentation Lectures

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- [Patterns of Service Use](#)  [Lecture Slide Notes](#)  
- [Information & Referral](#)  [Lecture Slide Notes](#)  

- [Social and Behavioral Theories \(Links to an external site.\)](#) - A complete lesson in these theories courtesy of NIH, Office of Behavioral & Social Science Research

## Discussion Forum

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On your left, click the **Discussions** button and follow the directions in the **Week 3 - Third Discussion Forum**. This Discussion is provided for commentary and opinions and is not included in the overall grade for the course.

## Conference Session

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Topic, Date, and Time to be determined. Please check [Announcements](#) frequently for updates and adjustments for Conference Sessions.

## Online Content

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- [Eldercare Locator \(Links to an external site.\)](#)
- [Administration on Aging - Administration for Community Living- \(Links to an external site.\)](#) Lots of good information here
- [About the National Aging Network \(Links to an external site.\)](#) - A very good site. Tons of info
- [Social Welfare in the United States \(Links to an external site.\)](#)

Week 4

Date Oct 12 – Oct 18

Topics Covered

- Income Programs
- Social Security □ Pension Benefits
- Respite Services

## John David Sweeney, Jr.

*John David Sweeney, Jr. is the closest thing we have to the first person to have received a Social Security card--although his status is more symbolic than actual.*

Mr. Sweeney was the son of a wealthy factory owner, and had grown up in a 15-room Westchester County home staffed with servants. In an effort to learn the family business, Mr. Sweeney was working as a shipping clerk for his father at the time he filled out his application for a social security card. The Sweeneys were Republicans and the whole family voted for Landon in 1936, although John Jr. allowed that he liked the new Social Security program even though he didn't think much of the New Deal. John Sweeney died of a heart attack in 1974 at the age of 61 without ever receiving any benefits from the social security program; however, his widow was able to receive benefits based on his work until her death in 1982.

## Assigned Reading

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- **Text Chapters 9 & 18**
- [Long-Term Care Services in the United States: 2013 Overview \(Links to an external site.\)](#) - This is a lengthy article but very informative
- [Securing Social Security's Future \(Links to an external site.\)](#) - by Jonathan Peterson, AARP Bulletin
- [Medicare And Medicaid At 50 \(Links to an external site.\)](#) - Jul 17, 2015 | Mira Norton, Bianca DiJulio, and Mollyann Brodie - Lengthy but a very good survey of public views of these programs. Worth reading.

## Presentation Lectures

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- [Income Programs](#)  [Lecture Slide Notes](#)  
- [Respite Services](#)  [Lecture Slide Notes](#)  

## Discussion Forum

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On your left, click the **Discussions** button and follow the directions in the **Week 4 - Fourth Discussion Forum**. This Discussion is provided for commentary and opinions and is not included in the overall grade for the course.

## Conference Session

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We will hold a scheduled conference on Sunday, October 18 at 7 pm EST. Topics to include feedback on presented information and course materials to this point, relevant topics of interest related to course objectives, and open discussion on subjects of interest to the student. Please click the **Conferences** button and proceed to **Week 4** Conference. Click on the **Week 4** Conference and follow the directions to join. **Online Content**

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- [Respite Care Finding and Choosing Respite Care Services and Providers \(Links to an external site.\)](#) - Helpguide.org - Melissa Wayne, M.A. and Monika White, Ph.D.
- [Historical Background and Development of Social Security \(Links to an external site.\)](#) - [www.ssa.gov](http://www.ssa.gov) (Links to an external site.) - Everything you wanted to know about Social Security. Good information when it became the Social Security Act
- [You're Old, I'm Not! \(Links to an external site.\)](#) - AARP The Magazine

Week 5

Date Oct 19 Oct 25

Topics Covered

- Long Term Care Services
- Policy Background
- Payment for Nursing Home Care
- Users and Programs
- Activity Programs
- Mental Health Services
- Challenges for Mental Health Programs
- Mental Health Services for Family Caregivers
- Challenges for Family Caregiver Mental Health Programs



**Facts for Features** - [Click on document to get the facts!](#) - (use the back arrow to return to the course)

***Older Americans Month: May 2016***

Assigned Reading



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- **Text Chapters 12 & 1**

- [Nursing home federal regulations and guidelines](#)  - [www.nsclc.org](http://www.nsclc.org) (Links to an external site.)
- [Overlooked and Underserved: Elders in Need of Mental Health Care](#)  - Trudy Persky, MSW, ACSW
- [Mental Health of Family Caregivers: A Review of Empirical Evidence and Practice Implications \(Links to an external site.\)](#) - Daniel W.L. Lai, PhD - Lun Li, PhD student
- [The State of Mental Health and Aging in America \(Links to an external site.\)](#)(part 1) - [www. \(Links to an external site.\)cdc.gov](http://www.cdc.gov)
- [The State of Mental Health and Aging in America \(Links to an external site.\)](#)(part 2) - [www. \(Links to an external site.\)cdc.gov](http://www.cdc.gov) (Links to an external site.)

## Presentation Lectures

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- [Mental Health Services](#)     [Lecture Slide Notes](#) 
- [A Look Back at Mental Health Services for the Elderly \(Links to an external site.\)](#) - Phil Stafford

## Discussion Forum

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On your left, click the **Discussions** button and follow the directions in the **Week 5 - Fifth Discussion Forum**. Postings and responses are provided for conversation and interactions. Initial responses are due by Wednesday, October 21, at 7:00pm EST. Comments to other posts continue through Sunday evening. Please refer to your Discussions Forum section in your syllabus for suggestions for appropriate responses. This is a graded Discussion Forum.

## Conference Session

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Topic, Date, and Time to be determined. Please check [Announcements](#) frequently for updates and adjustments for Conference Sessions.

## Online Content

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- [8 Predictions on the Future of Senior Care \(Links to an external site.\)](#) and [Senior Living Expert Panel: Top 6 Predictions for 2014 \(Links to an external site.\)](#) - Sarah Stevenson
- [Substance Abuse and Mental Health Services Administration \(Links to an external site.\)](#) - [www.SAMSHA.gov](http://www.SAMSHA.gov) (Links to an external site.)
- [Issue Brief 5: Prescription Medication Misuse and Abuse Among Older Adults \(Links to an external site.\)](#) - [www.SAMHSA.gov](http://www.SAMHSA.gov) (Links to an external site.)
- **Note: Leadership Assignment due next week**

Week 6

Date Oct 26 - Nov 1


Topics Covered

- Nutritional Status Among Older Adults
- Physical and Psychosocial Factors that Influence Nutritional Status
- Challenges for Nutrition Programs
- Federal Health Care Policy
- Health Promotion and Wellness

[Meet Geneva, One Missed Meal Away from Hunger \(Links to an external site.\)](#)

## Assigned Reading

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- **Text Chapters 10 & 11**
- [Health Promotion and Wellness](#)  - Journal of GCM
- [A Prescription for the Next Fifty Years of Medicare](#) - [www.asaging.org](http://www.asaging.org) (Links to an external site.)
- [Helping Rural Seniors Age In Place \(Links to an external site.\)](#) - National Conference of State Legislatures
- [Implementing Medicaid Health Homes for Enrollees with Chronic Conditions \(Links to an external site.\)](#)- National Council for Community Behavioral Healthcare

## Presentation Lectures

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- [Nutrition & Meal Programs](#)  
- [Lecture Slide Notes](#)  

## Discussion Forum

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On your left, click the **Discussions** button and follow the directions in the **Week 6 - Sixth Discussion Forum**. This Discussion is provided for commentary and opinions and is not included in the overall grade for the course.

## Conference Session

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Topic, Date, and Time to be determined. Please check [Announcements](#) frequently for updates and adjustments for Conference Sessions.

## Online Content

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- [Overview of the Evaluation of the Elderly Nutrition Services Program \(Links to an external site.\)](#) - Mathematica Policy Research
- [Senior Farmers' Market Nutrition Program \(Links to an external site.\)](#) - <http://www.fns.usda.gov/> (Links to an external site.)
- [Please Address Current Healthcare Policy and Specific Trends Involving Technology \(Links to an external site.\)](#) - Smith Seckman Reid
- [Medicare Spending: A look at Current, Short-term and Long-term Trends: \(Links to an external site.\)](#) - Copyright © 2015 Kaiser Family Foundation (Links to an external site.)

**NOTE:** Leadership Interview Assignment due Wednesday, October 28 by 5:00 PM EST. Please submit your assignment by clicking the **Assignments** button and following instructions to attach your report.

Week 7

Date Nov 2 - Nov 8

Topics Covered

- Policy Background

- Transportation Patterns of Older Adults
- Barriers to Public Transit Use □ The Person-Environment Fit Model
- Challenges for Independent Living Programs
- Supportive Living Environments
- Challenges for Supportive Living Environments

### [President Lyndon Johnson \(Links to an external site.\)](#)

Remarks at the Signing of Bill Establishing a Department of Housing and Urban Development.  
September 9, 1965







## Assigned Reading

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- **Text Chapters 14 & 15**
- [The State of Aging and Health in America 2013 \(Links to an external site.\)](#) - [www.cdc.gov](http://www.cdc.gov) (Links to an external site.)
- [The United We Ride National Dialogue \(Links to an external site.\)](#) - National Academy of Public Administration (42 pages - looks at transportation issues)

## Presentation Lecture

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- [Transportation](#)       [Lecture Slide Notes](#)  
- [Housing](#)       [Lecture Slide Notes](#)  
- [Successful Aging of Societies: Challenges and Opportunities \(Links to an external site.\)](#) - John W. Rowe, MD, Columbia University Mailman School of Public Health
- [Friesen Conference 2014 - The "Village" Concept \(Links to an external site.\)](#) - SIMON FRASER UNIVERSITY GERONTOLOGY RESEARCH CENTRE

## Discussion Forum

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On your left, click the **Discussions** button and follow the directions in the **Week 7 - Seventh Discussion Forum**. This Discussion is provided for commentary and opinions and is not included in the overall grade for the course.

## Conference Session

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Topic, Date, and Time to be determined. Please check Announcements frequently for updates and adjustments for Conference Sessions.

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## Online Content

- [Safety Solutions for Older Drivers \(Links to an external site.\)](#) - The Roadway Safety Foundation
- [Integrating a Person-Environment Perspective \(Links to an external site.\)](#) - Brian Garavaglia, PhD
- [National Center on Senior Transportation \(Links to an external site.\)](#) - seniortransportation.net
- [Traveling Towards Disease: Transportation Barriers to Health Care Access \(Links to an external site.\)](#) - Samina T. Syed, Ben S. Gerber, & Lisa K. Sharp

Week 8

Date Nov 9 – Nov 15



Topics Covered

- Senior Centers and Recreation
- Barriers to Senior Center Participation
- Models of Senior Centers
- Programs Offered at Senior Centers
- Addressing Diversity
- Challenges for Senior Centers

[Ben Finds Love...At The Senior Center \(Links to an external site.\)](#)

## Assigned Reading

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- **Text Chapter 7**
- [Senior Centers: Innovative and Emerging Models](#)   - Manoj Pardasani and Peter Thompson

## Presentation Lecture

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- [Senior Centers \(Links to an external site.\)](#)- [www.nihseniorhealth.gov](http://www.nihseniorhealth.gov) (Links to an external site.)
  - [Senior Centers and Aging-Related Challenges \(Links to an external site.\)](#) - by Eric Jacobson, Julia O'Hanlon, and Jacquelyn Scott
  - [Seniors | Senior Center Programs \(Links to an external site.\)](#)
  - [Virtual Senior Center: Connecting Seniors to the Community \(Links to an external site.\)](#)

## Discussion Forum

On your left, click the **Discussions** button and follow the directions in the **Week 8 - Eighth Discussion Forum**. Initial responses are due by Wednesday, November 11, at 7:00pm EST. Comments to other posts continue through Sunday evening. Please refer to your Discussions Forum section in your syllabus for suggestions for appropriate responses. This is a graded Discussion Forum.

## Conference Session

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Topic, Date, and Time to be determined. Please check [Announcements](#) frequently for updates and adjustments for Conference sessions.

## Online Content

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- [Healthcare System Overview \(Links to an external site.\)](#) - Khan Academy
  - [Senior Centers: the Original Social Network! \(Links to an external site.\)](#)
  - [Innovate or Else: Challenges for the 21st-Century Senior Center \(Links to an external site.\)](#) - By Rita Mary Dichele
  - [Promoting Emotional Health and Preventing Suicide: A Toolkit for Senior Centers \(Links to an external site.\)](#) - Substance Abuse and Mental Health Services Administration

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Week 9

Date Nov 16 - Nov 22

Topics Covered


- Home Care
- Home Health Care Programs
- Hospice
- [Palliative Care Versus Hospice \(Links to an external site.\)](#) - Lee Memorial Health System

### Assigned Reading

- **Text Chapter 17**
- [The Clinical Course of Advanced Dementia](#)  - Susan L. Mitchell, M.D., M.P.H., Joan M. Teno, M.D., Dan K. Kiely, M.P.H., Michele L. Shaffer, Ph.D., and Mary Beth Hamel, M.D., M.P.H., Richard N. Jones, Sc.D., Holly G. Prigerson, Ph.D., Ladislav Volicer, M.D., Ph.D., Jane L. Givens, M.D., M.S.C.E., and Mary Beth Hamel, M.D., M.P.H.
- [Hospice and Palliative Care \(Links to an external site.\)](#) - National Hospice and Palliative Care Organization
- [National Perspective “No Wrong Door” System \(Links to an external site.\)](#) - Administration for Community Living

### Presentation Lectures

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- [Home Care \(Links to an external site.\)](#) - [Lecture Slide Notes](#) 
- [Hospice Care \(Links to an external site.\)](#) scrippsnewspapers
- [Palliative Care: Improving Quality of Life for People with Serious Illnesses \(Links to an external site.\)](#) - RevDebSeattle

### Discussion Forum

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On your left, click the **Discussions** button and follow the directions in the **Week 9 - Ninth Discussion Forum**. This Discussion is

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provided for commentary and opinions and is not included in the overall grade for the course.

## Conference Session

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Topic, Date, and Time to be determined. Please check [Announcements](#) frequently for updates and adjustments for Conference Sessions.

## Online Content

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- [Keep Medicare Alive and Well \(Links to an external site.\)](#) - Reforming end-of-life care will benefit Medicare for years to come - U.S. News & World Report LP
- [Understanding Home Health Care \(Links to an external site.\)](#) - Dr. Alicia Arbaje - an brief overview of Home Health Care

- [The Last Gasp of Fee-For-Service? \(Links to an external site.\)](#) - Medicare is moving away from fee-for-service models, but wants to pay doctors to talk end-of-life care - U.S. News & World Report LP
- [Study points to new health service delivery models for homebound older adults \(Links to an external site.\)](#) - Johns Hopkins School of Nursing

Week 10

Date Nov 22 - Nov 29

Topics Covered

- Policy Background
- Legal Assistance Programs
- Challenges for Legal Programs and Services

[The Legal Aid Society - A Day In The Life Of The Civil Practice \(Links to an external site.\)](#) The Legal Aid Society

## Assigned Reading

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- **Text Chapter 13**
- [Protecting the Rights of Older Americans \(Links to an external site.\)](#) - FindLaw for Legal Professionals
- [Targeting Older Americans Act Services Without Means Testing: Meeting the Challenge \(Links to an external site.\)](#) - The Center for Social Gerontology (32 pages and addresses current issues on providing services through OAA)
- [Older Americans Act Legal Assistance: An Overview of Different Models Employed in States \(Links to an external site.\)](#) - By Ellie Crosby Lanier and Shoshanna Ehrlich

## Presentation Lectures

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- [Legal Services for Seniors Aging on the Suncoast \(Links to an external site.\)](#)

## Discussion Forum

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On your left, click the **Discussions** button and follow the directions in the **Week 10 - Tenth Discussion Forum**. This Discussion is provided for commentary and opinions and is not included in the overall grade for the course.

## Conference Session

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We will hold a scheduled conference on Sunday, November 29 at 7 pm EST. Topics to include feedback on presented information and course materials to this point, relevant topics of interest related to course objectives, and open discussion on subjects of interest to the student. Please click the **Conferences** button and proceed to **Week 10** Conference. Click on the **Week 10** Conference and follow the directions to join. **Online Content**

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- [American Bar Association - Serving Our Seniors Program \(Links to an external site.\)](#)  
- ABA YLD 2010-2011 Public Service Project
- [National Legal Resource Center \(Links to an external site.\)](#)
- [Fraud Target: Senior Citizens \(Links to an external site.\)](#) - FBI.gov
- [The Center for Social Gerontology \(Links to an external site.\)](#)
- [National Consumer Law Center \(Links to an external site.\)](#) **Note: Community**

**Resources Assignment due next week.**



Week 11  
Date Nov 30 – Dec 6  
Topics Covered

- Policy Background
- Users and Programs
- Challenges for Older Worker and Employment Programs

[Age Discrimination in Hiring \(Links to an external site.\)](#) - Richard Berger

## Assigned Reading

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- **Text Chapter 8**
- [The Aging Workforce](#)  - Lee Ann Runy
- [You Should Hire This Guy](#)  - AARP The Magazine
- [The Age Discrimination in Employment Act of 1967 \(Links to an external site.\)](#) - The Equal Employment Opportunity Commission

## Presentation Lectures

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- [AARP Public Hearing on Age Discrimination in the Workplace 5-29-14 \(Links to an external site.\)](#) - AARP Public Hearing on Age Discrimination in the Workplace
- [The Latest in Age Discrimination \(Links to an external site.\)](#) - LawJournalTV.com   
[Age Discrimination \(Links to an external site.\)](#) Dr. Alexis Abramson

## Discussion Forum

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On your left, click the **Discussions** button and follow the directions in the **Week 11 - Eleventh Discussion Forum**. This Discussion is provided for commentary and opinions and is not included in the overall grade for the course.

## Conference Session

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Topic, Date, and Time to be determined. Please check [Announcements](#) frequently for updates and adjustments for Conference Sessions.

## Online Content

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- [Jobs Data Shows Trend In Favor of the Elderly \(Links to an external site.\)](#) - gig.com
- [Senior Corps \(Links to an external site.\)](#) - Corporation for National and Community Service
- [Four Observations on the Future of Aging \(Links to an external site.\)](#) - Dr. Ken Dychtwald



- [The Aging Workforce & Age Discrimination \(Links to an external site.\)](#) - Academy of Management
- [Protect Older Workers From Age Discrimination \(Links to an external site.\)](#) - AARP The Magazine
- [Experience Works \(Links to an external site.\)](#)- Improve the lives of older people through training, community service, and employment.
- [The National Caucus & Center on Black Aging, Inc. \(Links to an external site.\)](#) - NCBA

**NOTE:** Community Resources Assignment due November 30 by 5:00 pm EST. Please submit your assignment by clicking on the [Assignments](#) button and following the instructions to attach your report.

Your PowerPoint presentation is due next week on Monday December 7. Attach your presentation to the Discussion Forum assigned for Week 12.

Week 12

Date Dec 7 – Dec 13


Topics Covered

- Volunteer and Intergenerational Programs
- Challenges for Volunteer and Intergenerational Programs
- Educational Level of Older Adults
- Lifelong Education
- Challenges for Educational Programs

[10 Characteristics of Adult Learners \(Links to an external site.\)](#) - Dr. Graham's Videos

## Assigned Reading

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- **Text Chapter 5 & 6**
- [At Grandmother's House We Stay \(Links to an external site.\)](#) - By Gretchen Livingston
- [Older Adults and Higher Education](#)  - American Council on Education
- [The Role of Aging in Adult Learning: Implications for Instructors in Higher Education \(Links to an external site.\)](#) - David L. Crawford

## Presentation Lectures

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- [Senior Corps: Getting Involved Through National Service](#) (Links to an external site.) - National Service Knowledge Network
- [Out of Many, One: Uniting the Changing Faces of America](#) (Links to an external site.) - GenerationsUnited

## Discussion Forum

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On your left, click the **Discussions** button and follow the directions in the **Week 12 - Twelfth Discussion Forum**. Your PowerPoint presentation is due Monday December 7. Attach your presentation to the Discussion Forum assigned for Week 12. Comments to other posts continue through Sunday evening. Please refer to your Discussions Forum section in your syllabus for suggestions for appropriate responses. This is a graded Discussion Forum.

## Conference Session

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Please join us in a course wrap-up and final comments on Sunday, December 13, at 7 pm EST. Topics to include feedback on presented information and course materials to this point, relevant topics of interest related to course objectives, and open discussion on subjects of interest to the student. Please click the **Conferences** button and proceed to **Week 12** Conference. Click on the **Week 12** Conference and follow the directions to join.

## Online Content

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- [VolunteerMatch.org](#) (Links to an external site.)
- [Create the Good](#) (Links to an external site.) - aarp.org
- [SKIP: Seniors and Kids Intergenerational Program](#) (Links to an external site.)
- [SKIP - Website](#) (Links to an external site.)
- [Senior Resource: Education for Senior Citizens](#) (Links to an external site.) - seniorresource.com
- [Senior Learning Network](#) (Links to an external site.) - seniorlearningnetwork.com

Quiz is available next week starting Monday Dec 13 through Saturday December 20


Week 13

Date Dec 14 – Dec 20

Topics Covered

## Presentation Lecture Online Content

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- [AAAs/ Title VI Agencies \(Area Agencies on Aging\) \(Links to an external site.\)](#)  
(National Association of Area Agencies on Aging)
- [Administration on Aging \(Links to an external site.\)](#)
- [American Geriatrics Society \(Links to an external site.\)](#)
- [Eldercare Locator \(Links to an external site.\)](#) (Department of Health and Human Services)
- [National Council on Aging \(Links to an external site.\)](#)
- [National Institute on Aging \(Links to an external site.\)](#)  Available in [Spanish \(Links to an external site.\)](#)
- [Healthfinder.gov \(Links to an external site.\)](#)

## Quiz

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**Quiz will be available during this week. Quiz will open on December 14 at 12:00 am EST and close on Sunday December 20 at 11:00 pm EST.**

Students will have one hour to complete 25 questions with multiple choice/true false answers. The quiz may only be taken once. This is an open book quiz so I encourage all to take advantage of available resources.

## **Recommended Readings:**

Albert, S. Public Health and Aging. An Introduction to Maximizing Function and Well Being. Springer Publishing Company, 2004.

Applebaum, R. and Austin, C. Long-Term Care Case Management. Springer Publishing Company, 1990.

Voorlas with Early Onset Alzheimer's Population. Inside GCM, Winter 2009/20/3/9.

Brandt, K. The Continuum of Hospice and Palliative Care. Case in Point. June/July 2010/40.

Forish, C. and Kurban, M. Advancing Technologies. Inside GCM. 2010/21/1/6.

Osterweil, D. GCMs and Doctors: Bridging the Communication Gap for Optimal Patient Care. Inside GCM. 2009/20/2/18.

Care Management: Building Community Capacity to Support Aging in Place. (Journal of Geriatric Care Management) Eastman, Martha. Volume 18, Issue 3, Winter 2008.

The Aging Network and Managed Long Term Care. (The Gerontologist) Polivka, L and Zayak, H. Volume 48, Number 5, October 2008.

The Nursing Home Culture Change Movement: Recent, Past, Present and Future Directions for Research. (The Gerontologist) Rahman, Anna. Schnelle.

### **Academic Integrity**

Please review the University's honor code at the following website:

<http://www.dso.ufl.edu/judicial/honorcode.php>

Copyright Information:

Please also review the use of copyrighted materials, which can be found on the Health Science Center Library's web page:

<http://www.library.health.ufl.edu/services/copyright.htm>

### **Make-up Exams or Other Work Policy**

Exams and projects must be taken at the scheduled times as per the syllabus. Students are expected to submit a written request to the instructor for any deviation from the course schedule.

## **Accommodation Policy**

Students requesting classroom accommodation must first register with the Dean of Students' office, 202 Peabody Hall, (352) 392-1261. The DSO will provide documentation to the student who must then provide this documentation to the instructor.