

**University of Florida**  
**College of Public Health & Health Professions Syllabus**  
**Course Number: HSA 6114 Introduction to the US Health Care System**  
**Semester: Summer 2016 (3 Credits)**  
**Delivery Format: Online**

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Preferred Course Communications: Email

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## **PURPOSE AND OUTCOMES**

### **Course Overview**

This course provides an overview of the evolving structure of the US health care delivery system. You are expected to be actively engaged in the course throughout the semester. You must complete all assignments by the assigned date. This preparation gives you the knowledge or practice needed to engage in higher levels of learning during the online class sessions. Similarly, you are expected to actively participate in the collaborative assignments. Your participation fosters a rich course experience for you and your peers that facilitates overall mastery of the course objectives.

### **Course Objectives and/or Goals Competencies**

Upon successful completion of the course, students will be able to:

1. Explain the basic structures and operations of U.S. health care system from its historical origins and resources, to its individual services, costs, and quality measures.
2. Analyze the impact of political decisions and reforms on the health care system from a consumer and provider point of view.
3. Identify challenges, features and purposes associated with the 2010 Affordable Care Act.
4. Explain from a broad, as well as a specific perspective, how the U.S. health care system relates to different components of the system (public, private, consumers, providers,) and the emerging health care trends (aging population, electronic health records, quality measurements, and technology).
5. Develop a proposal for change, which demonstrates sensitivity to cultural, ethnic, and social characteristics based on your current understanding of the U.S. health care system.

## Course Competencies

HSA 6114 serves as a foundational course to the MHA and MPH programs. The objectives of the course are designed to contribute towards mastery of key competencies for the MHA and MPA programs. Course assignments, activities, and assessments are linked to the learning competencies in the table below.

Module	Assignments Quizzes/Exams Presentations	MHA Competencies	MPH Competencies
1	Quiz 1	Analyze, synthesize, and act on key trends, activities, and government policies in the health care environment (HEC-0)	Inform, educate, and empower people about health issues
2	Quiz 2	Demonstrate sensitivity to cultural, ethnic, and social characteristics in the design and delivery of programs and services (HOP-3)	Diagnose and investigate health problems and health hazards in the community using an ecological framework
3	Quiz 3	Analyze, synthesize, and act on key trends, activities, and government policies in the health care environment (HEC-0)	Inform, educate, and empower people about health issues
4	Quiz 4	Analyze, synthesize, and act on key trends, activities, and government policies in the health care environment (HEC-0)	Link people to needed personal health services and assure the provision of health care when otherwise unavailable
5	Quiz 5  Presentation	Analyze, synthesize, and act on key trends, activities, and government policies in the health care environment (HEC-0)  Articulate the criteria to assemble a team with balanced capabilities and utilization of effective group processes to hold team members accountable individually and collectively for results (LP-2). Apply effective and appropriate oral and written communication vehicles (LP-3).	Inform, educate, and empower people about health issues  Communicate with constituencies in oral and written forms
6	Quiz 6	Assess multiple dimensions of financial performance to measure and improve the financial viability of provider organizations (BAT-2)	Inform, educate, and empower people about health issues  Develop policies and plans that support individual and community health efforts
7	Quiz 7	Analyze, synthesize, and act on key trends, activities, and government policies in the health care environment (HEC-0)	Link people to needed personal health services and assure the provision of health care when otherwise unavailable

	Presentation	Articulate the criteria to assemble a team with balanced capabilities and utilization of effective group processes to hold team members accountable individually and collectively for results (LP-2). Apply effective and appropriate oral and written communication vehicles (LP-3).	Communicate with constituencies in oral and written forms
8	Quiz 8  Presentation	Analyze, synthesize, and act on key trends, activities, and government policies in the health care environment (HEC-0)  Articulate the criteria to assemble a team with balanced capabilities and utilization of effective group processes to hold team members accountable individually and collectively for results (LP-2). Apply effective and appropriate oral and written communication vehicles (LP-3).	Link people to needed personal health services and assure the provision of health care when otherwise unavailable  Communicate with constituencies in oral and written forms
9	Quiz 9  Presentation	Assess multiple dimensions of financial performance to measure and improve the financial viability of provider organizations (BAT-2)  Articulate the criteria to assemble a team with balanced capabilities and utilization of effective group processes to hold team members accountable individually and collectively for results (LP-2). Apply effective and appropriate oral and written communication vehicles (LP-3).	Inform, educate, and empower people about health issues  Communicate with constituencies in oral and written forms
10	Quiz 10	Analyze, synthesize, and act on key trends, activities, and government policies in the health care environment (HEC-0)	Evaluate effectiveness, accessibility, and quality of personal and population-based health services
11	Quiz 11  Presentation	Demonstrate sensitivity to cultural, ethnic, and social characteristics in the design and delivery of programs and services (HOP-3)  Articulate the criteria to assemble a team with balanced capabilities and utilization of effective group processes to hold team members accountable individually and collectively for results (LP-2). Apply effective and appropriate oral and written communication vehicles (LP-3).	Diagnose and investigate health problems and health hazards in the community using an ecological framework  Communicate with constituencies in oral and written forms

12	Quiz 12	Apply general and health economics concepts to the analyses of pricing, service demand, and risk (BAT-4)	Evaluate effectiveness, accessibility, and quality of personal and population-based health services
13	Quiz 13	Interpret, monitor and comply with laws and regulations that protect health practitioners, organizations and the public (HEC-2)	Develop policies and plans that support individual and community health efforts  Use laws and regulations that protect health and ensure safety
14	Quiz 14	Interpret, monitor and comply with laws and regulations that protect health practitioners, organizations and the public (HEC-2)	Develop policies and plans that support individual and community health efforts  Use laws and regulations that protect health and ensure safety

## DESCRIPTION OF COURSE CONTENT

### Outline/Course Schedule

**\*\* Note: this schedule is subject to change. Please refer frequently to the Canvas site for the most recent content. \*\***

Week Ending	Modules/Content
May 15 <sup>th</sup>	Module 1: Chapter 1 - An Overview of US Health Care Delivery
May 22 <sup>nd</sup>	Module 2: Chapter 2 - Beliefs, Values, and Health
May 29 <sup>th</sup>	Module 3: Chapter 3 - The Evolution of Health Services in the United States
June 5 <sup>th</sup>	Module 4: Chapter 4 - Health Services Professionals
June 12 <sup>th</sup>	Module 5: Chapter 5 - Medical Technology
June 19 <sup>th</sup>	Module 6 : Chapter 6 - Health Services Financing
June 26 <sup>th</sup>	Summer Break
w/ Module 8 (July 3 <sup>rd</sup> )	Module 7: Chapter 7 - Outpatient and Primary Care Services
July 3 <sup>rd</sup>	Module 8: Chapter 8 - Inpatient Facilities and Services
July 10 <sup>rd</sup>	Module 9: Chapter 9 - Managed Care and Integrated Organizations
July 10 <sup>th</sup>	Module 10: Chapter 10 - Long-Term Care
July 17 <sup>th</sup>	Module 11: Chapter 11 - Health Service for Special Populations
July 24 <sup>th</sup>	Module 12: Chapter 12 - Cost, Access, and Quality
w/ Module 14 (July 31 <sup>st</sup> )	Module 13: Chapter 13 - Health Policy
July 31 <sup>st</sup>	Module 14: Chapter 14 - The Future of Health Services Delivery
Aug 2 <sup>nd</sup>	Final

## Course Materials and Technology (Required)

### Textbooks

Shi L and Singh DA (2015). *Delivering Health Care in America: A Systems Approach*, 6th Edition. Jones and Bartlett Learning, Burlington, MA.

### Other readings

Additional readings have been assigned. Please refer to the Canvas website.

### Technology

Required Equipment: Computer with high-speed internet access and use of either Internet Explorer or Firefox. This course is delivered entirely online using the University of Florida's Canvas Course Management System (<https://lss.at.ufl.edu/>). To access this course, you will use your Gatorlink ID and password to login to the course (via Canvas).

For technical support for this class, please contact the UF Help Desk at:

- [Learning-support@ufl.edu](mailto:Learning-support@ufl.edu)
- (352) 392-HELP - select option 2
- <https://lss.at.ufl.edu/help.shtml>

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## ACADEMIC REQUIREMENTS AND GRADING

### Online Quiz Policy

Students will complete short online quizzes throughout the semester. These quizzes are meant to help students monitor their ongoing understanding and comprehension of the assigned course materials and as preparation for discussions and activities each week. The quizzes must be completed via the Canvas website per the provided instructions for time intervals and completion dates.

- Students will be given one attempt to complete each quiz.
- Students must complete the quizzes individually (no class notes, books, online resources, or other people).
- Students may not discuss any aspect of a quiz with classmates or others until after the quiz due date/time has passed.
- Please do not wait until the final hour to take the quiz. This helps to avoid any last minute technical issues. In case of a technical issues, please contact the UF Help Desk first. If the issue CANNOT be remedied by them, you need to report it to the TA by email before the quiz date expires. You MUST attach or forward the UF Help Desk ticket as well.

### Assignments

Individual and team assignments will be assigned throughout the semester on Canvas.

### Presentations

Individual and team presentation will be assigned throughout the semester on Canvas. You will be responsible for reviewing tutorial videos on the use of presentation software. The presentation assignments are student-centered, meaning you and your team members will be responsible for assembling and balancing the capabilities of your team, as well as hold team members accountable individually and collectively for the final product/outcome.

Final Exam Policy:

There will be a final exam. The exam will cover material presented in the text, lectures, and supplemental materials. The exam may include multiple choice, short answer, and essay questions. The exam will be limited to 90 minutes. The exam is closed note, closed book.

If we decide to have the final exam proctored by ProctorU, students are expected to take the examination on the scheduled date and time.

In the event, this course will be utilizing the services of ProctorU as proctoring service for the exams in this course. This service is a user-friendly system, but you must follow these guidelines to register and take your exams:

- Students must register for a time slot for their course exams with ProctorU starting the second week of the semester, but no later than 3 days prior to an exam. You will register for your exams at [www.proctoru.com](http://www.proctoru.com). Their website will describe how you register and log on for your exam. Your exams will be taken in your canvas course, but only ProctorU will be able to open the exam for you.
  
- Exams will be available via ProctorU 8:00AM – midnight (Eastern time) from Monday through Sunday during the exam period only on the days the exams are scheduled in this course.
  
- Students will need to have a microphone and webcam in place during the test-taking period. An inexpensive webcam and mic will work fine. Students will NOT be allowed to take an exam without a webcam. (Note: a microphone and webcam are program requirements for our online programs, see computer requirements on our program website)
  
- Students will be asked to show 1 or 2 forms of ID with a picture and ask some questions as part of their public record for identification purposes.
  
- Exams may be taken at a student's home, but students must plan to take their exams in an environment where other people are not in the room with the student during the exam. No phones, no other computers/tablets, no TV. See the "Taking Exams" document posted in the tool column in your course site for more information on taking exams in this course.

## Grading

Requirements	Description and Dates	% of Final Grade
Quizzes	Weekly quizzes (see modules in Canvas)	10%
Assignments	Piktocharts, Voice Threads, Other (see modules in Canvas)	20%
Presentations	Individual and group Power of 3 presentation (see modules in Canvas)	45%
Discussion Board	Active and timely participation with appropriate content	15%
Final Exam	Date to be announced	10%

Point system used (i.e., how do course points translate into letter grades).

Points earned	93-100	90-92	87-89	83-86	80-82	77-79	70-76	67-69	63-66	60-62	Below 60
Letter Grade	A	A-	B+	B	B-	C+	C	D+	D	D-	E

Please be aware that a C- is not an acceptable grade for graduate students. A grade of C counts toward a graduate degree only if an equal number of credits in courses numbered 5000 or higher have been earned with an A.

Letter Grade	A	A-	B+	B	B-	C+	C	D+	D	D-	E	WF	I	NG	S-U
Grade Points	4.0	3.67	3.33	3.0	2.67	2.33	2.0	1.33	1.0	0.67	0.0	0.0	0.0	0.0	0.0

For greater detail on the meaning of letter grades and university policies related to them, see the Registrar's Grade Policy regulations at:

<http://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

### Policy Related to Make-up Work

Late assignment or quiz submissions will not be accepted outside of extraordinary circumstances and may receive a zero grade. See additional comments in Canvas.

### Policy Related to Required Class Attendance

Regular online attendance is expected. Students should notify the instructor about upcoming absences as soon as they become aware of potential conflicts. Multiple absences may result in a reduction of a student's class participation grade. Excessive absences may result in further reductions to a student's final grade.

Please note all faculty are bound by the UF policy for excused absences. For information regarding the UF Attendance Policy see the Registrar website for additional details: <http://www.registrar.ufl.edu/catalogarchive/01-02-catalog/academicregulations/academicregulations013.htm>

## Policy on Collaboration

Unless otherwise stated explicitly by written instructions, the preparation of all coursework should be done individually. If you are unsure about what level of collaboration is appropriate, ask the instructor before beginning any graded assignment.

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## STUDENT EXPECTATIONS, ROLES, AND OPPORTUNITIES FOR INPUT

### Communication Expectations

Students are permitted to use computers and other electronic devices during class for course-related tasks only as identified by the instructor or TA. If the use of such devices becomes distracting to the instructor or others, students may be asked to discontinue using the device. The expectation is any use of technology either on a school or personal device will be conducted in a professional and appropriate manner.

For further clarification about appropriate email, threads, chats and online collaborations please visit *Netiquette Guidelines*: <http://teach.ufl.edu/wp-content/uploads/2012/08/NetiquetteGuideforOnlineCourses.pdf>

### Academic Integrity

Students are expected to act in accordance with the University of Florida's policy on academic integrity. As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge:

**“We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.”**

You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied:

**“On my honor, I have neither given nor received unauthorized aid in doing this assignment.”**

It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For additional information regarding Academic Integrity, please see Student Conduct and Honor Code or the Graduate Student Website for additional details:

<https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>  
<http://gradschool.ufl.edu/students/introduction.html>

Please remember that cheating, lying, misrepresentation, or plagiarism in any form is unacceptable and inexcusable behavior.



## Online Faculty Course Evaluation Process

Students are expected to provide feedback regarding the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results from these assessments are available to students at <https://evaluations.ufl.edu/results/>.

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## SUPPORT SERVICES

### Accommodations for Students with Disabilities

If you require classroom accommodation because of a disability, you must register with the Dean of Students Office <http://www.dso.ufl.edu> within the first week of class. The Dean of Students Office will provide documentation of accommodations to you, which you must then give to me as the instructor of the course to receive accommodations. Please make sure you provide this letter to me by the end of the second week of the course. The College is committed to providing reasonable accommodations to assist students in their coursework.

### Counseling and Student Health

Students sometimes experience stress from academic expectations and/or personal and interpersonal issues that may interfere with their academic performance. If you find yourself facing issues that have the potential to or are already negatively affecting your coursework, you are encouraged to talk with an instructor and/or seek help through University resources available to you.

- The Counseling and Wellness Center 352-392-1575 offers a variety of support services such as psychological assessment and intervention and assistance for math and test anxiety. Visit their web site for more information: <http://www.counseling.ufl.edu>. On-line and in person assistance is available.
- You Matter We Care website: <http://www.umatter.ufl.edu/>. If you are feeling overwhelmed or stressed, you can reach out for help through the You Matter, We Care website, which is staffed by Dean of Students and Counseling Center personnel.
- The Student Health Care Center at Shands is a satellite clinic of the main Student Health Care Center located on Fletcher Drive on campus. Student Health at Shands offers a variety of clinical services. The clinic is located on the second floor of the Dental Tower in the Health Science Center. For more information, contact the clinic at 392-0627 or check out the web site at: <https://shcc.ufl.edu/>
- Crisis intervention is always available 24/7 from:  
Alachua County Crisis Center: (352) 264-6789  
<http://www.alachuacounty.us/DEPTS/CSS/CRISISCENTER/Pages/CrisisCenter.asp>  
[X](#)

Do not wait until you reach a crisis to come in and talk with us. We have helped many students through stressful situations impacting their academic performance. You are not alone so do not be afraid to ask for assistance.

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