

**Public Health and Health Professions
Course Syllabus
PHC 6937 Qualitative Data Analysis
Summer C 2017**

Instructors: Mary Ellen Young, PhD (meyoung@php.ufl.edu)

Time: Wednesdays, 2-5:45 pm

Office Hours 1:00-2:00 pm Wednesdays (or by appointment)

Classroom Location: TBA

Course website on Canvas: www.lss.at.ufl.edu

Course description: This is a doctoral and advanced master's level course. Objectives are to work intensively with your own qualitative data (e.g. text or narrative data from interviews, focus groups, opened-ended surveys) with feedback from instructors and classmates. (If you do not have data, the course instructor will help you locate an appropriate data set.) We will cover different ways of working with narrative data (e.g by hand, with word processors and NVivo) and different approaches based on varying theoretical frameworks. We will also focus on grant writing and publishing with qualitative research. Participation in class discussions is required along with weekly writing assignments, student presentations and midterm and final papers.

Methods: In class lectures, demonstrations of analytical techniques, introduction of NVivo software, peer debriefing of student writing products, and participation in interdisciplinary data analysis groups. Final product will be a manuscript draft of a qualitative research study.

Required Text:

Richards, L. (2015). *Handling qualitative data: A practical guide* (3rd ed.). Los Angeles: Sage.

Supplemental readings: Articles and chapters to review will be assigned weekly (see topic outline below). A comprehensive bibliography of books and articles (at end of syllabus) will provide many more resources that former students have found helpful. Students are encouraged to begin building an appropriate qualitative library that supports their research philosophy and methodology.

Grades:

Writing products: 89%

- 1) Students write 3-5 pages per week and bring product to class for peer debriefing—(30% or 3% per week for 10 weeks). Students will lose percentage points for not attending class or for not being prepared with their writing assignment for the week.

- 2) Final product—manuscript draft, 59% of final grade. Writing style must be appropriate for manuscript submission—evaluated on compliance with APA format, appropriateness of content, quality of analysis and presentation of results, and clarity of expression.

Class participation: 11%

- 1) Participating weekly as a peer debriefer for fellow students. Participating as a peer debriefer in on-going qualitative data analysis meetings.

Because of the course content and instructional methods, class attendance is mandatory. Please note that unexcused absences will result in a deduction of 1 percentage point per class meeting. In case of university-sanctioned excused absences, (e.g. for personal or family illness or death in the family, with appropriate documentation) students will be permitted to turn in late assignments without penalty, but will not be able to make up the attendance credit.

Grading scale:

A	93-100=4.0
A-	90-92=3.67
B+	87-89=3.33
B	83-86=3.00
B-	80-82=2.67
C+	77-79=2.33
C	70-76=2.00
D+	67-69=1.33
D	63-66=1.00
D-	60-62=0.67
E	less than 60=0

Topic Outline:

Date	Lecture Topic	Student Product Due	Assigned Readings
May 10	Introductions, syllabus review, objectives, reflexivity, introduction to NVivo part 1		Richards (2015) Introduction and Chapter 1); Glesne (1999) Chapter 5 Subjectivity; Patton (2002) Reflexivity
May 17	Literature review, research questions, coding by hand,	Draft reflexivity statement due; Set up NVivo project	Richards, (2015) Chapters 2-3; McLellan, E.,

	introduction to NVivo part 2		MacQueen, K. M., et al (2003); King, G. A., Cathers, T., Polgar, J. M., et al (2000); Poland (1995); Strauss & Corbin (1998) LitReview.
May 24	Coding using NVivo, free nodes, tree nodes, memos	Draft literature review, research questions due; import data into NVivo	Richards (2015, Chapters 4-5); Strauss & Corbin (1998) Microanalysis; DeCuir-Gunby, J., et al (2010); Ryan (2003).
May 31	Open coding	Summary of themes due; coding in Nvivo	Richards (2015, Chapters 6-7); Strauss & Corbin (1998) Open Coding.
June 7	Axial coding	NVivo coding report due	Richards (2015, Chapters 8-9); Strauss, A., & Corbin, J. (1998) Axial Coding.
June 14	Modeling	Summary of patterns and relationships due	Richards (2015, Chapters 10); Strauss, A., & Corbin, J. (1998)
June 21	Break—No class		
June 28	Modeling continued		
July 5	Writing up qualitative research for publication: Introduction and literature review	Midterm paper due: Model presentation and narrative summary of data analysis	Belgrave, L. L., Zablotsky, D., et al. (2002) Duggan, C. H., & Dijkers, M. (1999)
July 12	Writing up qualitative research for publication: Methods	Introduction and literature review sections due	Resnik, L., & Jensen, G. M. (2003) Brinton, B., & Fujiki, M. (2003)
July 19	Writing up qualitative research for	Methods section due	Sandelowski, M., & Barroso, J.

	publication: Results		(2003)
July 26	Writing up qualitative results for publication: Discussion and abstract	Results section due	Brinton, B., & Fujiki, M. (2003) Morse, J. M. (2004).
August 2	Grant writing and responding to reviewers	Final manuscript due!	Ungar, M. (2006) Sandelowski, M., Trimble, F., et al (2006) Grypdonck, M. H. (2006)

ACCOMMODATIONS: *I want every student to have the opportunity for a positive learning experience. This includes my willingness to provide accommodations to students with disabilities. Students requesting classroom accommodations must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to me when requesting accommodations.*

COUNSELING: *Students may occasionally have personal issues that arise in the course of pursuing higher education or that may interfere with their academic performance. Students facing problems are encouraged to seek confidential assistance at the University of Florida Counseling and Wellness Center, 352-392-1575. Visit their web site for more information: <http://www.counseling.ufl.edu/cwc/>. Crisis intervention is always available 24/7 from the Alachua County Crisis Center: 352-264-6789.*

STUDENT HEALTH: *The Student Health Care Center at Shands is a satellite clinic of the main Student Health Care Center located on Fletcher Drive on campus. Student Health at Shands offers a variety of clinical services, including primary care, women's health care, immunizations, mental health care, and pharmacy services. The clinic is located on the second floor of the Dental Tower in the Health Science Center. For more information, contact the clinic at 392-0627 or check out the web site at: www.health.ufl.edu/shcc*

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