

PHC 6937 GLOBAL HEALTH DISPARITIES AND DISABILITIES

Summer A, Online Course

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COURSE OVERVIEW

This course provides students, interested in addressing health disparities among people living with disabilities, with the knowledge and understanding of health determinants that maintain their current health status globally. Special focus will be devoted to low and middle income countries.

COURSE OBJECTIVES

1. Summarize disability and rehabilitation concepts as they relate to chronic and infectious diseases, war/violence-related disabilities, environment-related disabilities, and disabilities due to genetic malformations
2. Discuss health determinants that maintain health disparities among people with disabilities living in low and middle income countries.
3. Articulate the roles of multilateral, bilateral, governmental and non-governmental organizations, and public health practitioners in eliminating health disparities among people living with disabilities.
4. Articulate the relationship between health disparities and the health systems' structure and the role of the regulatory system, and discrimination.
5. Assess financial contributions of countries and internationally recognized humanitarian organization relief efforts.

COURSE MATERIALS

Financing Global Health 2015
Institute for Health Metrics and Evaluation
University of Washington
ISBN- 978-0-9910735-5-9

Available on the Course Website



Required Equipment:

Computer with high speed internet access and use of either Internet Explorer or Firefox. This course is delivered entirely online using the University of Florida's Canvas Course Management System (<https://lss.at.ufl.edu/>). To access this course, you will use your Gatorlink ID and password to login to the course (via Canvas, not Sakai). If you need technical assistance, please call the UF Help Desk at 1-352-392-HELP.

COURSE REQUIREMENTS

Syllabus Quiz (5 points; 5% of total grade) To unlock the course material, students will take a 5 question, multiple choice syllabus quiz. Students will have 2 attempts to earn a perfect score (5/5). Failure to earn a perfect score after your second attempt will require you to contact Dr. Moorhouse via email to set up a phone appointment explaining why you could not pass a simple syllabus quiz.

Quizzes (6 points each; 30% of total grade) There will be five open book/notes quizzes assessing your understanding of the video lectures and readings. The quizzes will consist of 12 randomly assigned multiple-choice questions. You are required to work alone and you will have 30 minutes to complete the quiz once you start.

Reaction Papers (5 points each; 15% of total grade) Each student will watch three, 15 minute videos throughout the semester pertaining to global health disparities and disabilities. Each student will write a minimum 500 word reaction paper to the question or questions posed regarding the video (please note that your name, title, references, or any words that are not a part of your narrative do not count toward the 500 word count). Students are to work alone and upload their assignment to the Turnitin link provided on the Canvas course site.

ICF Model Case Studies (5 points each; 10% of total grade) Students will be provided profiles of 2 people from around the world. Using the ICF model, you will conceptualize each person's disposition according to each area of the model.

Financing Global Health Opinion Paper (10 points; 10% of total grade) Using the University of Washington's Institute for Metrics and Evaluation Financing Global Health 2015 Report, students will write a 750 word opinion paper about global financing.

Infographic (15 points; 15% of total grade) Infographics are visually appealing images used to represent data or information. You are to develop a health disparities and/or disabilities infographic for any country you wish. Within the infographic, you are to include a minimum of 5 statistics and provide references for those statistics on a separate page. The infographic itself should be created in PowerPoint and uploaded to the Canvas link by the due date. You cannot use free or paid infographic makers such as Venngage, Canva, or Piktochart. Students can borrow from one or any combination of Infographic templates located on the Canvas page however students must create an original infographic and are encouraged to be creative.

Final Exam (15 points; 15% of total grade)

A 30 question, open book/note cumulative multiple choice final exam will be held during the last week of class. You will have 120 minutes to complete the exam and must work alone.

GRADING

Syllabus Quiz	5 Points	A	93-100.0 Points
Quiz 1	6 Points	A-	90-92.9 Points
Quiz 2	6 Points	B+	87-89.9 Points
Quiz 3	6 Points	B	83-86.9 Points
Quiz 4	6 Points	B-	80-82.9 Points
Quiz 5	6 Points	C+	77-79.9 Points
Reaction Paper 1	5 Points	C	70-76.9 Points
Reaction Paper 2	5 Points	D+	67-69.9 Points
Reaction Paper 3	5 Points	D	63-66.9 Points
ICF Case Study 1	5 Points	D-	60-62.9 Points
ICF Case Study 2	5 Points	E	< 60 Points
Financing Opinion Paper	10 Points		
Infographic	15 Points		
Final Exam	15 Points		

CALENDAR

WEEK ONE – MAY 8 THROUGH MAY 12

Video Lectures:

- Defining Health Disparities
- Global Health Disparities and Human Rights
- Disability Concepts and Definitions

Assignments:

- Syllabus Quiz **Due May 10 by 11:59pm, EST**
- Quiz 1 **Due Friday May 12 by 11:59pm, EST**
- Reaction Paper 1 **Due Friday May 12 by 11:59pm, EST**

WEEK TWO – MAY 15 THROUGH MAY 19

Video Lectures:

- The International Classification of Functioning, Disability and Health
- Disabilities Caused by Chronic Health Conditions
- Disabilities Caused by Infectious Diseases I

Assignments:

- Quiz 2 **Due Friday May 19 by 11:59pm, EST**
- ICF Case Studies 1 and 2 **Due Friday May 19 by 11:59pm, EST**

WEEK THREE – MAY 22 THROUGH MAY 26

Video Lectures:

- Disabilities Caused by Infectious Diseases II
- Disabilities Caused by Violence
- Health Disparities and Disabilities in Industrialized Countries

Assignments:

- Quiz 3 **Due Friday May 26 before 11:59pm, EST**
- Reaction Paper 2 **Due Friday May 26 before 11:59pm, EST**

WEEK FOUR – MAY 29 THROUGH JUNE 2

Video Lectures:

- Health Disparities and Rehabilitation Programs in Latin America
- Health Disparities and Rehabilitation Programs in Asia and Middle East

Assignments:

- Quiz 4 **Due Friday June 2 before 11:59pm, EST**
- Reaction Paper 3 **Due Friday June 2 by 11:59pm, EST**

WEEK FIVE – JUNE 5 THROUGH JUNE 9

Video Lectures:

- Health Disparities and Rehabilitation Programs in Sub-Saharan Africa
- Access to Rehabilitation and Current Programs

Assignments:

- Quiz 5 **Due Friday June 9 by 11:59pm, EST**
- Financing Opinion Paper **Due Friday June 9 by 11:59pm, EST**

WEEK SIX – JUNE 12 THROUGH JUNE 16

Assignments:

- Final Exam **Due Friday June 16 by 11:59pm, EST**
- Infographic **Due Friday June 16 by 11:59pm, EST**

ACADEMIC INTEGRITY

Students are expected to act in accordance with the University of Florida policy on academic integrity. As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge: "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity. You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For additional information regarding Academic Integrity, please see Student Conduct and Honor Code, the Graduate Student Handbook and these web sites for more details:

- <https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>
- <http://www.dso.ufl.edu/sccr/honorcodes/conductcode.php>
- <http://www.dso.ufl.edu/studenthandbook/studentrights.php>
<http://gradschool.ufl.edu/students/introduction.html>

Please remember cheating, lying, misrepresentation, or plagiarism in any form is unacceptable and inexcusable behavior. All quizzes, reaction papers, assignments, and tests are to be completed on your own.

CLASS ATTENDANCE

Attendance will not be taken for this course as it is online. Additionally, students will be able to work ahead at their own pace as all material will be available on the first day of class. While students may work ahead, all material must be completed before the due date and time unless the student has instructor permission. Any late assignment will be counted as a zero.

POLICY RELATED TO MAKE UP EXAMS OR OTHER WORK

Consistent with College policy, students are allowed to make up work only if missed as a result of illness, other unanticipated circumstances warranting a medical excuse, or with instructor permission. You must notify the instructor in advance if you will miss a quiz/exam, assignment, or project deadline. Documentation from a health care provider is required upon your return to class. Project extensions requested for medical reasons must be negotiated at the time of illness.

ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES

If you require classroom accommodation because of a disability, you must first register with the Dean of Students Office (<http://www.dso.ufl.edu>). The Dean of Students Office will provide documentation to you, which you then give to the instructor when requesting accommodation. The College is committed to providing reasonable accommodations to assist students in their coursework.

COUNSELING AND STUDENT HEALTH

Students may occasionally have personal issues that arise in the course of pursuing higher education or that may interfere with their academic performance. If you find yourself facing problems affecting your coursework, you are encouraged to talk with an instructor and to seek confidential assistance at the UF Counseling & Wellness Center, 352-392-1575. Visit their web site for more information: <http://www.counseling.ufl.edu>.

The Student Health Care Center at Shands is a satellite clinic of the main Student Health Care Center located on Fletcher Drive on campus. Student Health at Shands offers a variety of clinical services, including primary care, women's health care, immunizations, mental health care, and pharmacy services. The clinic is located on the second floor of the Dental Tower in the Health Science Center.

If you are in need of assistance, contact:

- Student Health Care Clinic at 392-0627 or www.shcc.ufl.edu
- Alachua County Crisis Center: (352) 264-6789
<http://www.alachuacounty.us/DEPTS/CSS/CRISISCENTER/Pages/CrisisCenter.aspx>

DO NOT WAIT until you reach a crisis to talk with us. We have helped many students through stressful situations impacting their academic performance. You are not alone.