

University of Florida
College of Public Health & Health Professions Syllabus
PHC 6370: Public Health Biology (3 credit hours)
Semester: Spring 2018
Mondays 3:00 pm to 4:55 pm
Wednesdays 9:35 am to 10:25 am
Delivery Format: On-Campus; HPNP G-201
Course Website: E-learning in Canvas

Instructor Name: Cindy Prins, PhD, MPH, CIC, CPH
Room Number: HPNP 4107
Phone Number: 352-294-8576
Email Address: capfive@ufl.edu
Office Hours: Thursdays from 11 am to 12 pm or by appointment

Prerequisites: Graduate Student in the Public Health program

PURPOSE AND OUTCOME

Course Overview

This course will offer an explanation of the biological basis of public health conditions. It is intended for students in all concentration areas of the Public Health Program regardless of their backgrounds in the biological sciences. Lectures will include the appropriate background material in biology, chemistry, biochemistry, molecular biology, genetics, and immunology to allow students to understand the biological mechanisms of disease prevention and progression at a molecular level. Specific topics will include diseases and conditions that are most frequently discussed in current public health settings, including infectious diseases, chronic diseases, genetic illnesses, cancer, and vaccines.

Course Objectives

Upon completion of this course, students will be able to:

1. Apply basic concepts of molecular biology, immunology, and genetics to conditions that are important to public health
2. Explain the varied molecular mechanisms that can result in the production of cancer cells
3. Identify the causes and mechanisms of chronic and genetic illnesses
4. Describe the molecular pathways that are involved in the progression of specific infectious diseases of public health importance
5. Analyze current events in public health biology
6. Discuss the controversies involved in vaccine use
7. Discuss ethical issues related to human disease and research
8. Create a presentation that explains the biology of a health condition to a non-science audience

Course Materials

There is no required text for this course. The weekly readings will be available free of charge on PubMed and/or will be posted on the course website.

We will read one non-fiction book:

Every Patient Tells a Story: Medical Mysteries and the Art of Diagnosis, by Lisa Sanders, 2010, ISBN: 0767922476

For technical support for the Canvas site for this class, please contact the UF Help Desk at:

- Learning-support@ufl.edu
- (352) 392-HELP - select option 2
- <https://lss.at.ufl.edu/help.shtml>

DESCRIPTION OF COURSE CONTENT

Topical Outline/Course Schedule

Date	Topic	Assignment
Monday, January 8	Course Intro, Syllabus, Taxonomy, Cell Biology, DNA Replication	
Wednesday, January 10	Transcription & Translation	
Monday, January 15	Dr. Martin Luther King Jr. Day – No Class	
Wednesday, January 17	Genetics & Inherited Illnesses, Epigenetics	
Monday, January 22	Cancer	
Wednesday, January 24	Cancer continued	
Monday, January 29	Immunology and Autoimmune Diseases	
Wednesday, January 31	Cardiovascular Diseases, Diabetes	
Monday, February 5	Assisted Reproductive Technology	
Wednesday, February 7	Neurological and Mental Illnesses	
Monday, February 12	Exam 1	
Wednesday, February 14	First Discussion –The Emperor of All Maladies (Watch on PBS online)	Video Discussion Paper Due 2/13
Monday, February 19	Microbiology	
Wednesday, February 21	Antibiotics and Resistance	
Monday, February 26	Virology and Viral Diseases	
Wednesday, February 28	Vaccines	
Monday, March 5	Spring Break – No Class	
Wednesday, March 7	Spring Break – No Class	
Monday, March 12	Frontline: The Vaccine War	
Wednesday, March 14	HIV	
Monday, March 19	Video: And the Band Played On	Extended class
Wednesday, March 21	Eradication of Smallpox	
Monday, March 26	Bioterrorism Agents	
Wednesday, March 28	Tuberculosis	
Monday, April 2	Vector-Borne Diseases, Prions	
Wednesday, April 4	Book Discussion	Book Discussion Reflection Paper Due 4/3
Monday, April 9	Health condition video viewing party	Biological Condition Video Due 4/6
Wednesday, April 11	STI's	
Monday, April 16	Exam 2	
Wednesday, April 18	No Class	
Monday, April 23	Lab tour	Ethics Discussion Reflection Paper Due
Wednesday, April 25	Ethics Discussion	

ACADEMIC REQUIREMENTS AND GRADING

Requirements

Exam 1 – 25%

Exam 2 – 25%

Discussion Participation – 5%

Assignments – 15%

Health condition presentation – 20%

Current Events Presentation – 10%

Exams - Exams are a combination of multiple choice, short answer, long answer, and fill in the blank. Each exam has a total of 50 points and is worth 25% of your course grade (50% total).

Discussion Participation and Professionalism – You are expected to arrive to class on time, pay attention, and participate in course discussions (ethics, Nova, and book discussions). Your participation and professionalism is worth 5% of your course grade.

Assignments – Course assignments will include two discussion reflection papers and one ethics discussion reflection paper. Each assignment is worth 5% of your total grade (15% total). Assignments must be submitted on time.

Health Condition Presentation – Students will create an original video that describes the biology of a health condition. Students will have the opportunity to sign up for a health condition during the second week of class. Videos should be approximately 10 minutes long and should be appropriate for a lay audience without a strong science background. A detailed grading rubric will be provided to assist students as they develop their presentations. More details on the video assignment will be given in class.

Current Events in Public Health Biology – Each student will be assigned a date when they will present for 10 minutes on a current topic in Public Health Biology. This will be a topic that has been in the news recently, and that is related to the material we covered in class within the past two weeks. Your presentation should include up to 5 slides. The presentation is worth 10% of your course grade.

Attendance – The attendance policy is stated below. Each unexcused absence will result in a deduction of 1% per class period from your overall course average.

Grading

The grading scale for this course is as follows:

93% - 100% = A (4.00)

90% - 92% = A- (3.67)

87% - 89% = B+ (3.33)

83% - 86% = B (3.00)

80% - 82% = B- (2.67)

77% - 79% = C+ (2.33)

73% - 76% = C (2.00)

70% - 72% = C- (1.67)

67% - 69% = D+ (1.33)

63% - 66% = D (1.00)

60% - 62% = D- (0.67)

Below 60% = E (0.00)

Letter Grade	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E	WF	I	NG	S-U
Grade Points	4.0	3.67	3.33	3.0	2.67	2.33	2.0	1.67	1.33	1.0	0.67	0.0	0.0	0.0	0.0	0.0

For greater detail on the meaning of letter grades and university policies related to them, see the Registrar's Grade Policy regulations at:
<http://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Policy Related to Make up Exams or Other Work

Make-up exams and opportunities to make up assignments will only be given in the event of illness that is documented by a physician. If you are unable to submit an assignment on time or are not able to take an exam at the scheduled time, it is your responsibility to contact the instructor by email as soon as possible to request an alternate arrangement.

Policy Related to Required Class Attendance

Attendance is required for all class sessions. Exceptions are made per the University's policy, including "illness, serious family emergencies, special curricular requirements (e.g., judging trips, field trips, professional conferences), military obligation, severe weather conditions, religious holidays and participation in official university activities such as music performances, athletic competition or debate. Absences from class for court-imposed legal obligations (e.g., jury duty or subpoena) must be excused. Other reasons also may be approved."

STUDENT EXPECTATIONS, ROLES, AND OPPORTUNITIES FOR INPUT

Expectations Regarding Course Behavior

Students are expected to arrive on time to class and remain throughout the scheduled class time. If you need to arrive late or leave early for any reason, please inform the instructor prior to class. The use of cell phones is prohibited in the classroom unless otherwise specified. You may use your laptop in the classroom but use should be limited to viewing course slides and taking notes. Cheating and plagiarism will not be tolerated and will result in consequences up to and including failure of the course.

Academic Integrity

Students are expected to act in accordance with the University of Florida policy on academic integrity. As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge:

"We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity."

You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied:

"On my honor, I have neither given nor received unauthorized aid in doing this assignment."

It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For additional information regarding Academic Integrity, please see Student Conduct and Honor Code or the Graduate Student Website for additional details:

<https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>

<http://gradschool.ufl.edu/students/introduction.html>

Please remember cheating, lying, misrepresentation, or plagiarism in any form is unacceptable and inexcusable behavior.

Turnitin

Academic integrity is a serious issue that has been a growing problem at Universities. I have a zero tolerance policy for breaches of academic integrity, including plagiarism and cheating. There are multiple video resources posted on our Canvas site that discuss plagiarism and how to properly quote and cite other people's work. With each assignment and exam you complete

you are pledging that you hold yourself and your classmates to the highest standards of academic integrity. I use an online tool called Turnitin to check student work for originality; in other words, your work should be in your own words and not copied from any source. Every student needs to watch the videos on plagiarism and on using Turnitin and needs to check their own Turnitin report, made available through the Canvas site automatically when you submit anything through assignments. You should submit assignments early enough to have time before the due date to make revisions to them if your Turnitin report shows areas of high similarity to online resources. Any student caught cheating or plagiarizing will be reported to the Dean of Students Office and will be subject to academic penalties in the course, at minimum.

Online Faculty Course Evaluation Process

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Students will also be given an opportunity to complete the evaluation during class time. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>.

SUPPORT SERVICES

Accommodations for Students with Disabilities

If you require classroom accommodation because of a disability, you must register with the Dean of Students Office <http://www.dso.ufl.edu> within the first week of class. The Dean of Students Office will provide documentation of accommodations to you, which you then give to me as the instructor of the course to receive accommodations. Please make sure you provide this letter to me by the end of the second week of the course. The College is committed to providing reasonable accommodations to assist students in their coursework.

Counseling and Student Health

Students sometimes experience stress from academic expectations and/or personal and interpersonal issues that may interfere with their academic performance. If you find yourself facing issues that have the potential to or are already negatively affecting your coursework, you are encouraged to talk with an instructor and/or seek help through University resources available to you.

- The Counseling and Wellness Center 352-392-1575 offers a variety of support services such as psychological assessment and intervention and assistance for math and test anxiety. Visit their web site for more information: <http://www.counseling.ufl.edu>. On line and in person assistance is available.
- You Matter We Care website: <http://www.umatter.ufl.edu/>. If you are feeling overwhelmed or stressed, you can reach out for help through the You Matter We Care website, which is staffed by Dean of Students and Counseling Center personnel.
- The Student Health Care Center at Shands is a satellite clinic of the main Student Health Care Center located on Fletcher Drive on campus. Student Health at Shands offers a variety of clinical services. The clinic is located on the second floor of the Dental Tower in the Health Science Center. For more information, contact the clinic at 392-0627 or check out the web site at: <https://shcc.ufl.edu/>
- Crisis intervention is always available 24/7 from:
Alachua County Crisis Center
(352) 264-6789
<http://www.alachuacounty.us/DEPTS/CSS/CRISISCENTER/Pages/CrisisCenter.aspx>

Do not wait until you reach a crisis to come in and talk with us. We have helped many students through stressful situations impacting their academic performance. You are not alone so do not be afraid to ask for assistance.

Incomplete Grades

Per the University Catalog, "An incomplete grade may be assigned at the discretion of the instructor as an interim grade for a course in which you have completed a major portion of the course with a passing grade, been unable to complete course requirements before the end of the term because of extenuating circumstances, and obtained agreement from the instructor and arranged for resolution of the incomplete grade. Instructors are not required to assign incomplete grades. If make-up work requires classroom or laboratory attendance in a subsequent term, you must not register for the course again. Instead, you should

audit the course and pay course fees. If the make-up work does not require classroom or laboratory attendance, you and your instructor should decide on an appropriate plan and deadline for completing the course. When the course is completed, the instructor will initiate the change of grade. These procedures cannot be used to repeat a course for a different grade. An I grade should not be assigned to a student who never attended class; instead, instructors should assign a failing grade.”

“A grade of I* or N* is not considered a failing grade for the term in which it is received, and it is not computed in the grade point average. However, if the I* or N* has not been changed by the end of the next term for which you are enrolled and receive grades, it will be counted as a failing grade and used in computation of your grade point average.”
