

PHC 6404: Sexuality, Gender, and Public Health (3 credit hours)
University of Florida
College of Public Health & Health Professions Syllabus
 Spring: 2018
 Delivery Format: E-Learning in Canvas

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Office Hours: Monday-Wednesday: 12pm-1pm or by appointment

Preferred Course Communications: direct email, not the canvas system email function. Outlook email is a safer means of communication than the email function within the course website. Students have inadvertently emailed the entire class a personal issue.

Course Location: Elearning.ufl.edu (E-Learning in Canvas)

Prerequisites

None

PURPOSE AND OUTCOME

Course Overview

Sexuality has long been a public health concern, although this concern was historically limited to the field of reproductive health. Due in large part to the HIV/AIDS epidemic, issues of sexual health more generally have been taken up by public health researchers, policy makers, and practitioners. Sexual health is now considered a critical component of people's well-being and a plethora of theoretical and applied initiatives have been and are being developed around the world to promote sexual health. In particular, contemporary research reveals that gender is a key factor in understanding patterns of individuals' sexual health behaviors and risks, the ways that men and women perceive and use their bodies, and their experiences of health, wellness, and illness. Our approach will be multidisciplinary and cross-cultural in focus.

Course Objectives and/or Goals

1. Develop and articulate a more critical understanding of the concepts of gender, sexuality, and health, as applied to self and others.
2. Identify how gender and sexuality impact the overall health and well-being of self and others.
3. Define and continuously re-define what is meant by "sexual health" for self and others within changing social and cultural contexts.
4. Review and critically evaluate research on gender and sexual health and defend these critiques through ongoing discussions of readings.
5. Apply basic theories, concepts, and models from a range of social and behavioral sciences disciplines that are used in gender-based and sexual health research and practice.

Course Materials and Technology

Two Required Textbooks:

Exploring the Dimensions of Human Sexuality (5th edition) by Jerrold S. Greenberg, Clint E. Bruess, and Sara B. Oswald (Jones and Bartlett Publishers)

Gender and Health. The Effects of Constrained Choices and Social Policies by Chloe E. Bird and Patricia P. Rieker (Cambridge University Press)

Articles will be added throughout the semester as well. (Will be provided through Canvas under appropriate weekly module)

Webcam and Microphone

Students are REQUIRED to have a microphone and webcam in place during the test-taking period.

Browser Requirements

Check regularly to be sure that your browser is compatible with e-Learning in Canvas and ProctorU. Links to the supported browsers and related information can be found from the Student Computing Requirements page at <http://studentlife.online.mph.ufl.edu/e-learning-support/e-learning/e-learning-in-canvas-technical-requirements/>

For technical support for this class, please contact the UF Help Desk at:

- Available 24 hours a day, 7 days a week
- (352) 392-HELP - select option 2
- helpdesk@ufl.edu (email)
- helpdesk.ufl.edu (web page)

What is expected of you?

You are expected to actively engage in the course throughout the semester. Your participation fosters a rich course experience for you and your peers that facilitates overall mastery of the course objectives.

In order to be successful in an online course it is essential that students become familiar with the course outline, syllabus, and assignments. Since we do not meet weekly, it is the sole responsibility of the student to keep up with course requirements. To assist with this process, in the Getting Started Module, you are assigned a syllabus/academic integrity quiz. While this quiz is ungraded, you must receive a 100% to unlock course materials. You will NOT be able to access course materials until you complete the Getting Started Module and pass the quiz with 100%. In addition, the course materials will be made available incrementally throughout the semester.

DESCRIPTION OF COURSE CONTENT
Topical Outline/Course Schedule

Weeks/Dates	Lecture Topics	Assignments Due	Readings
Week 1: 1/8-1/15	Course Introduction and Overview	<ul style="list-style-type: none"> • Syllabus quiz • Module Assignment 	<ul style="list-style-type: none"> • Reading: Greenberg Chapter 1 (Dimensions of Sexuality)
Week 2: 1/16-1/22	Biological & Sociological Approaches to Gender & Sexuality	<ul style="list-style-type: none"> • Module Assignment 	<ul style="list-style-type: none"> • Reading: Bird Preface, Introduction, and Chapter 1
Week 3: 1/23-1/29	Biological Components of Sexuality Part 1: Female (Assigned at Birth) Sexual Anatomy	<ul style="list-style-type: none"> • Module Assignment 	<ul style="list-style-type: none"> • Reading: Greenberg Chapter 4 (Female Anatomy)
Week 4: 1/30-2/5	Biological Components of Sexuality Part 2: Male (Assigned at Birth) Sexual Anatomy Sexual Response & Arousal	<ul style="list-style-type: none"> • Module Assignment 	<ul style="list-style-type: none"> • Reading: Greenberg Chapter 5-6 (Male Anatomy; Sexual Response & Arousal)
Week 5: 2/6-2/12	Gender Dimensions & Gender Explored (Sociological) Gender & Barriers to Health: Constrained Choice in Everyday Decisions (Sociological)	<ul style="list-style-type: none"> • Module Assignment 	<ul style="list-style-type: none"> • Reading: Greenberg Chapter 9 (Gender Dimensions) • Reading: Bird Chapter 2
Week 6: 2/13-2/19	Miss Representation Movie	<ul style="list-style-type: none"> • Module Assignment: Movie response due 	<ul style="list-style-type: none"> • Watch Miss Representation movie
Week 7: 2/20-2/26	Sexual Orientation (Biological & Sociological)	<ul style="list-style-type: none"> • Module Assignment 	<ul style="list-style-type: none"> • Reading: Greenberg Chapter 10 (Sexual Orientation)
Week 8: 2/27-3/4	EXAM 1	<ul style="list-style-type: none"> • No assignments 	<ul style="list-style-type: none"> • No Readings
Week 9: 3/5-3/11	Spring Break – NO LECTURES!	Spring Break – NO ASSIGNMENTS!	<ul style="list-style-type: none"> • Spring Break – NO READINGS!
Week 10: 3/12-3/19	Sexuality Throughout the Life course/Aging/ Disability	<ul style="list-style-type: none"> • Module Assignment 	<ul style="list-style-type: none"> • Reading: Greenberg Chapter 12

	National Social Policies and Constrained Choice		(Sexuality in Adulthood) • Reading: Bird Chapter 3
Week 11: 3/20-3/26	STIs & HIV	• Module Assignment	• Reading: Greenberg Chapters 15 (STIs)& In Focus: HIV and AIDS
Week 12: 3/27-4/2	Birth Control / Contraception Pregnancy	• Module Assignment	• Reading: Greenberg Chapters 7 (Contraception) & 8 (Conception, Pregnancy & Birth) & In Focus: Unexpected Pregnancy Outcomes
Week 13: 4/3-4/9	Violence & Sexuality Communicating about Sex	• Course paper due (No module assignment this week)	• Reading: Greenberg Chapter 3 (Communication); Chapter 14 (Forcible Sexual Behaviors)
Week 14: 4/10-4/16	The Impact of Community on Health Priorities and Expectations: Men's and Women's Work, Family Life, and Health	• Module Assignment	• Reading: Bird Chapter 4 & 5
Week 15: 4/17-4/23	Gender and Individual Health Choices Opportunities for Change	• Module Assignment	• Reading: Bird Chapters 6 & 7
Week 16: 4/24 – 4/30	Exam 2	• No assignments	• No readings

ACADEMIC REQUIREMENTS AND GRADING

Assignments

Course Components: (Note: Detailed instructions will be given for each assignment as it draws near.)

1. **Syllabus/Academic Integrity Quiz:** The quiz is available from January 8th – January 16th. It is the student's responsibility to keep up with course lectures, assignments, and readings. The quiz will cover the course syllabus and protocols for academic integrity. *Please review the syllabus, course overview, and the academic integrity materials before completing the quiz.* **NOTE:** While this quiz is ungraded, you must receive a 100% to unlock course materials. You will NOT be able to access course materials without passing the quiz.
2. **Weekly Readings and Lectures:** Each week, you will be assigned chapters and/or specified journal articles that are related to that week's lecture topic. Lecture videos and readings can be accessed via

the “Modules” feature in e-Learning. See the course outline for detailed information. You are responsible for the readings in advance and will need to participate in order to be successful.

Weekly Assignments (12 total): There are weekly assignments that will be completed as homework. These assignments could include discussion posts or assignments that will be turned in directly through the Turnitin application through Canvas. Assignments will be due Monday night by 11:59 PM eastern time. Initial discussion posts are due by 11:59 PM EST on Thursday, and you have until Monday at 11:59 PM to reply to your fellow group members’ posts.

Note: Week 1 begins on Monday, January 8 and ends on Monday, January 15. Due to the January 15 holiday, the Module 1 assignments are due on Tuesday, January 16 at 11:59 PM EST.

- During week 6, you will be responsible for watching the documentary movie, Miss Representation. This is available through Netflix. Please make arrangements to obtain access to this as soon as possible. If you are unable to obtain access to this movie, please let your instructor know as soon as possible. There will not be a separate lecture to watch this week. Your post-module assignment will be a reaction to this movie. Information from this movie will also appear on the exam. More information will be posted in Canvas about the assignment.

(20 points per assignment x 12 assignments = 240 total points)

3. **Exams.** Two exams will be held throughout the semester. Each exam will be worth **100** points and can contain multiple choice, true/false, matching, short answer, and essay questions. Exams will be in week 8 (covering weeks 1-7) and week 16 (covering weeks 9-15). Exams are closed book, closed note, and are not cumulative.

(100 points per exam x 2 exams=200 total points)

4. **Course Paper.** You may **select a topic of your choosing** to write a course research paper. The topics can range from a sexual health issue, such as a particular STI to a gender topic. This paper will be turned in through the Turnitin application through Canvas. There will not be a post-module assignment due the week the paper is due. More information will be provided closer to due date.

(100 points)

Grading

Detailed instructions and grading criteria will be provided for the paper and discussion posts.

Requirement	Due Date	% of Final Grade (must sum to 100%)
Assignments	Throughout (all assignments due Mondays by 11:59 PM Eastern time. The exception is the Module 1 assignments which are due on Tuesday, January 16 at 11:59 PM EST.)	44.5%
Exam 1	Will open at 8AM on 3/1/18 and close at 11:59PM on 3/3/18	18.5%
Course paper	4/9/18	18.5%
Exam 2	Will open at 8AM on 4/28/18 and close at 11:59PM on 4/30/18	18.5%

Final grade breakdown: Total = 540

Letter Grade	Percentage of Course Points (out of 100%)	Points
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A	93-100%	502-540
A-	90-92%	486-501
B+	88-89%	475-485
B	80-87%	432-474
B-	78-79%	421-431
C+	76-77%	410-420
C	70-75%	378-409
C-	68-69%	367-377
D+	66-67%	356-366
D	60-65%	324-355
D-	58-59%	313-323
E	<58%	≤ 312

Please be aware that a C- is not an acceptable grade for graduate students. In addition, a grade of C counts toward a graduate degree only if an equal number of credits in courses numbered 5000 or higher have been earned with an A.

Letter Grade	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E	WF	I	NG	S-U
Grade Points	4.0	3.67	3.33	3.0	2.67	2.33	2.0	1.67	1.33	1.0	0.67	0.0	0.0	0.0	0.0	0.0

For greater detail on the meaning of letter grades and university policies related to them, see the Registrar's Grade Policy regulations at:

<http://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Exam Policy

ProctorU:

This course will be using ProctorU, a proctoring service for graded exams. This service is a user-friendly system, but you must follow these guidelines to register and take your exams:

1. Students must register for a time slot for their course exams with ProctorU starting the second week of the semester, but no later than 3 days prior to an exam. You will register for your exams at www.proctoru.com. Their website will describe how you register and log on for your exam. Your exams will be taken in your Canvas course, but only ProctorU will be able to open the exam for you. Please test your computer connection and equipment via the ProctorU website prior to your exam.
2. Exams will be administered 8:00AM – 11:59PM (Eastern time), over a long weekend, to accommodate all schedules.
3. Students will need to have a microphone and webcam in place during the test-taking period. An inexpensive webcam and microphone should work fine. Students will NOT be allowed to take an exam without a webcam. (Note: *a microphone and webcam are program requirements for the online MPH program, see computer requirements on the program website*)
4. Exams may be taken at a student's home. Students must plan to take their exams in an environment where other people are not in the room during the exam. The proctor will ask to see 2 forms of ID, will ask you some questions to identify yourself, will test your microphone and camera, will ask you to pan your desk and clear it of anything not allowed in the exam.
5. Students will need to have some administrative rights on the computer they are using for the exam to enable the proctoring service to function. Please plan on an extra hour of time to complete the exam outside the scheduled exam time to accommodate connection time with the proctor and any technical issues that arise.
6. The program will pay your proctoring fees, but students will be responsible for late registration fees. For exams scheduled less than 3 days before an exam, they will charge a \$5 late fee.
7. It is recommended that students not use a wireless Internet connection for exams. Please consider wire connecting your wireless laptop to your modem for a more reliable Internet signal during the exam. Inexpensive modem cables are available in most electronic stores and online.

Policy Related to Make up Exams or Other Work

Late activities: Assignments, discussion posts, and discussion post responses turned in up to 24 hours late will be discounted 5 points of the grade they would otherwise receive. Assignments turned in between 24 and 48 hours late will be discounted at an additional 5 points unless arrangements have been made in advance with the instructor. *Please note:* assignments turned in at 11:59:01 PM are LATE, the computer counts on-time submission up to 11:59:00

Please note: Any requests for make-ups due to technical issues **MUST** be accompanied by the ticket number received from LSS when the problem was reported to them. The ticket number will document the time and date of the problem. You **MUST** e-mail me within 24 hours of the technical difficulty if you wish to request a make-up.

Special Circumstances: In the event of exceptional situations that may interfere with your ability to perform an assignment or meet a deadline, contact the instructor as soon in advance of the deadline as possible. Such special cases will be dealt on an individual basis, provided you have sufficient documentation. Please note: Any requests for make-ups due to technical issues **MUST** be accompanied by the ticket number received from LSS when the problem was reported to them. The ticket number will document the time and date of the problem. You **MUST** e-mail me within 24 hours of the technical difficulty if you wish to request a make-up.

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STUDENT EXPECTATIONS, ROLES, AND OPPORTUNITIES FOR INPUT

Academic Integrity

Students are expected to act in accordance with the University of Florida policy on academic integrity. As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge:

“We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.”

You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied:

“On my honor, I have neither given nor received unauthorized aid in doing this assignment.”

It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For additional information regarding Academic Integrity, please see Student Conduct and Honor Code or the Graduate Student Website for additional details:

<https://sccr.dso.ufl.edu/process/honor-code/>

<http://www.graduateschool.ufl.edu/>

Please remember cheating, lying, misrepresentation, or plagiarism in any form is unacceptable and inexcusable behavior.

Turnitin

Academic integrity is a serious issue that has been a growing problem at Universities. I have a zero tolerance policy for breaches of academic integrity, including plagiarism and cheating. There are multiple video resources posted on our Canvas site that discuss plagiarism and how to properly quote and cite other people’s work. With each assignment and exam you complete you are pledging that you hold yourself and your classmates to the highest standards of academic integrity.

I use an online tool called Turnitin to check student work for originality; in other words, your work should be in your own words and not copied from any source. Every student needs to watch the videos on plagiarism and on using Turnitin and needs to check their own Turnitin report, made available through the Canvas site automatically when you submit anything through assignments. You should submit assignments early enough to have time before the due date to make revisions to them if your Turnitin report shows areas of high similarity to online resources. Any student caught cheating or plagiarizing will be reported to the Dean of Students Office and will be subject to academic penalties in the course, at minimum.

Online Faculty Course Evaluation Process

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>.

SUPPORT SERVICES

Accommodations for Students with Disabilities

If you require classroom accommodation because of a disability, you must register with the Dean of Students Office <http://www.dso.ufl.edu> within the first week of class. The Dean of Students Office will provide documentation of accommodations to you, which you then give to me as the instructor of the course to receive accommodations. Please make sure you provide this letter to me by the end of the second week of the course. The College is committed to providing reasonable accommodations to assist students in their coursework.

Counseling and Student Health

Students sometimes experience stress from academic expectations and/or personal and interpersonal issues that may interfere with their academic performance. If you find yourself facing issues that have the potential to or are already negatively affecting your coursework, you are encouraged to talk with an instructor and/or seek help through University resources available to you.

- The Counseling and Wellness Center 352-392-1575 offers a variety of support services such as psychological assessment and intervention and assistance for math and test anxiety. Visit their web site for more information: <http://www.counseling.ufl.edu>. On line and in person assistance is available.
- You Matter We Care website: <http://www.umatter.ufl.edu/>. If you are feeling overwhelmed or stressed, you can reach out for help through the You Matter We Care website, which is staffed by Dean of Students and Counseling Center personnel.
- The Student Health Care Center at Shands is a satellite clinic of the main Student Health Care Center located on Fletcher Drive on campus. Student Health at Shands offers a variety of clinical services. The clinic is located on the second floor of the Dental Tower in the Health Science Center. For more information, contact the clinic at 392-0627 or check out the web site at: <https://shcc.ufl.edu/>
- Crisis intervention is always available 24/7 from:
Alachua County Crisis Center
(352) 264-6789
<http://www.alachuacounty.us/DEPTS/CSS/CRISISCENTER/Pages/CrisisCenter.aspx>

Do not wait until you reach a crisis to come in and talk with us. We have helped many students through stressful situations impacting their academic performance. You are not alone so do not be afraid to ask for assistance.

Inclusive Learning Environment

Public health and health professions are based on the belief in human dignity and on respect for the individual. As we share our personal beliefs inside or outside of the classroom, it is always with the understanding that we value and respect diversity of background, experience, and opinion, where every individual feels valued. We believe in, and promote, openness and tolerance of differences in ethnicity and culture, and we respect differing personal, spiritual, religious and political values. We further believe that celebrating such diversity enriches the quality of the educational experiences we provide our students and enhances our own personal and professional relationships. We embrace The University of Florida's Non-

Discrimination Policy, which reads, “The University shall actively promote equal opportunity policies and practices conforming to laws against discrimination. The University is committed to non-discrimination with respect to race, creed, color, religion, age, disability, sex, sexual orientation, gender identity and expression, marital status, national origin, political opinions or affiliations, genetic information and veteran status as protected under the Vietnam Era Veterans’ Readjustment Assistance Act.” If you have questions or concerns about your rights and responsibilities for inclusive learning environment, please see your instructor or refer to the Office of Multicultural & Diversity Affairs website: www.multicultural.ufl.edu
